



Play, learn, grow together

Curriculum and Intent Policy

With years of experience as childcare professionals, we know how fundamentally important the early years' experience is for a child. With this in mind, we are passionate about fostering a child centred approach and using our knowledge of individual children's interests and stages of development to implement planning led by the children's interests.

From this solid foundation we then help children to build their confidence by experimenting through play, encouraging them to engage with their surroundings and peers.

We believe that by building on these positive beginnings, children are given the opportunity to fully explore their potential and take those first, fundamentally important, educational steps.

Personal, Social and Emotional Development

Building relationships with key children, staff, and parents. This is done through stay and play sessions before children visit, parent information evenings and home visits.

Focus on being part of a new community, getting to know new friends, know new skills, building upon social skills and being a kind friend.

Being able to start to identify your own emotions and know some strategies to manage them. We use a mix of daily Healthy Movers or yoga and emotions register to gain awareness of emotions and encourage the use of emotional regulation strategies.

Communication and Language

To be able to express their needs with confidence

To be able to listen to a story with interest

Follow an instruction and sustain attention

To be able to understand complex sentences and introduce new vocabulary. This is done by reading stories and staff modelling language. We also have a home book scheme to encourage a love of reading and a range of texts at home.

Physical Development

To be adventurous eaters and engage parents in healthy eating

Explore children's home cuisines and make recipe books to open up discussions about diet

To encourage independent hand washing and toileting

To explore our immediate environment and encourage appropriate risk taking play

Literacy

To foster a love of stories and books. This is done through daily reading and staff use these opportunities to introduce new vocabulary. Parents are encouraged to take books home from our home book scheme and home learning resources.

To be able to hold mark making tools. This is done through daily sensory and fine motor activities.

Maths

To provide adult led activities to support childrens understanding of number awareness, patterns, and shape. To provoke thought and understanding and curiosity which can then be used in independent play and learning.

Understanding the World

Identifying children's cultural capital through initial home visits and getting to know families through All About Me booklets and parent meetings. Using this information to plan activities based on their interests and broaden their knowledge of the wider community and world around them through trips and local outings which helps the children learn about different buildings and environment.

To take part in celebrations and community and charity events such as food bank collections.

Expressive Arts and Design

To be independent learners and to be able to access resources imaginatively.

To be able to maintain an enabling environment where children can access all resources

Staff act as sensitive observers of children's play and are on hand to extend learning where appropriate.

We want children to be confident, articulate, and inquisitive to learn

Our aim being for children to be joyful, happy and appreciate the awe and wonder of their environment.

By the time children leave to go to school, we want them to be curious about learning, asking questions, and be able to have the tools to manage their emotions and begin to be able to self regulate.

For children to be able to look after their own physical needs such as going to the toilet, changing themselves, putting on their shoes and coats and feeding themselves.

Our curriculum and intent is evaluated and reviewed as part of our cohort tracking and termly setting action plans.